

Ms. Gondringer Writing Rubric

	6 (10) Exemplary	5 (9-8) Strong	4 (7-6) Proficient	3 (5-4) Developing	2 (3-2) Emerging	1 (1) Beginning
Ideas & Content <i>~Main Theme</i> <i>~Supporting Ideas</i>	~Exceptionally clear, focused, engaging with relevant, strong, supporting details	~Clear, focused, interesting ideas with appropriate detail	~Evident main idea with some support which may be general or limited	~Main idea may be cloudy because supporting details are too general or even off-topic	~Purpose and main idea may be unclear and cluttered by irrelevant detail	~Lacks central idea; development is minimal or non-existent
Organization <i>~Structure</i> <i>~Introduction</i> <i>~Conclusion</i>	~Effectively organized in logical, creative manner ~Creative and engaging intro and conclusion	~Strong order and structure ~Inviting intro and satisfying conclusion	~Organization is appropriate, but conventional ~Attempt at intro and conclusion	~Attempts at organization; may be a "list" of events ~Beginning and ending not developed	~Lack of structure; disorganized and hard to follow ~Missing or weak intro and conclusion	~Lack of coherence; confusing ~No identifiable introduction or conclusion
Voice <i>~Personality</i> <i>~Sense of audience</i>	~Expressive, engaging, sincere ~Strong sense of audience ~Shows emotion: humor, honesty, suspense, of life	~Appropriate to audience and purpose ~Writer behind words comes through	~Evident commitment to topic ~Inconsistent or dull personality	~Voice may be inappropriate or non-existent ~Writing may seem mechanical	~Writing tends to be flat or stiff ~Little or no hint of writer behind the words	~Writing is lifeless ~No hint of writer behind words
Word Choice <i>~Precision</i> <i>~Effectiveness</i> <i>~Figurative Language</i>	~Precise, carefully chosen ~Strong, fresh, vivid images	~Descriptive, broad range of words ~Word choice energizes writing	~Language is functional and appropriate ~Descriptions may be overdone at times	~Words may be correct but mundane ~No attempt at deliberate word choice	~Monotonous, often repetitious, sometimes inappropriate	~Limited range of words ~Some vocabulary misused
Sentence Fluency <i>~Rhythm, flow</i> <i>~Variety</i>	~High degree of craftsmanship ~Effective variation in sentence patterns	~Easy flow and rhythm ~Good variety in length and structure	~Generally in control ~Lack variety in length and structure	~Some awkward constructions ~Many similar patterns and beginnings	~Often choppy ~Monotonous sentence patterns ~Frequent run-on sentences	~Numerous errors distract the reader and make the text difficult to read
Conventions <i>~Age appropriate, spelling, caps, punctuation, grammar, etc.</i>	~Exceptionally strong control of standard conventions of writing ~No errors	~Strong control of conventions; errors are few and minor	~Control of most writing conventions; occasional errors with high risks	~Limited control of conventions; frequent errors do not interfere with understanding	~Frequent significant errors may impede readability	~Numerous errors distract the reader and make the text difficult to read
Presentation <i>~Neat</i> <i>~Proper format</i>	~No errors in format ~Neat and clean	~1-2 errors in format ~Neat and clean ~Errors do not take away from overall work	~3-4 errors in format ~Neat and clean ~Errors do not take away from overall work	~5-6 errors in format ~Not very neat and clean ~Errors take away from overall work	~Lots of errors in format ~Not very neat and clean ~Errors make work hard to read	~Many errors in format ~Very messy ~Errors make work hard to read

Comments:

Overall grade: